

IEPS AND 504 IN A POSTSECONDARY WORLD

Responsibilities Under IDEA (IEP) and Section 504

Issue	Responsibility at Secondary Level	Responsibility at Postsecondary Level
Identification	School	Student
Assessment	School	Student
Advocacy	School/Parent	Student
Decision Making	Placement Team	Student
Transition Planning	Placement Team	Student

Accommodations, not modifications, are found on a post-secondary level

Examples of allowable accommodations on a post-secondary level: (Such as EMT, Fire Science, Aesthetician, and Cosmetology)

- Test in alternate setting
- Extended time on test
- One retest opportunity with a limitation on maximum score that can be earned on retest
- Retest is a different version from original exam
- Provide peer note taker or a copy of teacher notes/PowerPoint
- Provide extra demonstration of activities
- Provide written instructions to accompany verbal instructions
- Preferential seating
- Reader for exams

Examples of accommodations that are common in secondary education but **cannot** be utilized in postsecondary settings:

- Open book/open note tests
- Use of study guides/flashcards on tests
- Reduced answer choices
- Change the passing score on a test or assignment
- Modified curriculum