



# RIGHT STUDENT, RIGHT PROGRAM

## Central Program Application Scoring Rubric

Rubrics should be completed by COUNSELOR at completion of first semester

Student Name:		Counselor Name:													
High School:		Current Grade Level:													
Points Possible	Category	Rating Scale					Points	Award Points							
20	<u>Attendance/Punctuality*</u> 4 Tardies = 1 Period Absence *1st semester of current school year  <i>1 Suspension Day = 1 Day on Rubric</i>  <i>For a one-time extenuating circumstance,</i> <i>1 Week Absence = 1 Day on Rubric</i> <i>(Does <b>NOT</b> include chronic health or suspension)</i>	<b># of Absences</b> = $\frac{\text{Total \# of Period Absences}}{\text{\# of Periods in a School Day}}$													
		<b># of Absences</b>	0	1	2	3			4	5	6	7	8	9	10
		<b>Points Awarded</b>	20	18	16	14			12	10	8	6	4	2	0
		Comments:													
10	<u>Discipline</u> 1 Suspension = 4 Infractions  Include discipline from ALL high school semesters	0-2 Infractions (i.e. tardy, dress code, etc.)					10								
		3-4 Infractions					7								
		5-8 Infractions					3								
		9+ Infractions - Attach student discipline documents.					0								
10	<u>Cumulative GPA</u> Document unweighted GPA	3.00 or above					10								
		2.50—2.99					8								
		2.00—2.49					5								
		1.99 or below					1								
10	Student Self-Evaluation	Transcribe total points taken from self-evaluation section of the student West-MEC application. (0 min - 10 max)													
20	<u>Career Choice</u> Familiarity with student. Can verify that his/her ECAP is consistent with conversations about his/her West-MEC program choice. <i>Scores should differ for non-related programs</i>	Consistent with ECAP					20								
		Related with ECAP					12								
		Revisiting/investigating ECAP					5								
		Inconsistent with ECAP					0								
70 possible points						<b>Total points awarded</b>									
When a student does not reach a minimum of 35 points on the rubric, the member district may not place the student. The member district counselors may use the Action Plan provided by West-MEC to assist the student in improving their rubric score by the end of the spring semester. All applicants scoring 34 points or below will be considered when West-MEC takes over the placement.															
Rubric score below 35, attach Student Action Plan							Yes / No								